American Revolution Layered Curriculum American Studies I - History (CP)

Sophomores

**NAME**

We will be studying the build up to and the American Revolution by using a layered curriculum format. Be sure to follow the directions for each section. All “mandatory” assignments MUST be completed, but they will count toward the total point score for that particular section. The last day to turn in points for this unit will be **Thursday, October 25, 2012**.

There are some mandatory assignments that are a part of this unit that are not part of the layered curriculum. These are:

1. Event Profile – You will be assigned one of six event profiles to work on with a small group. You and your group will prepare a Google Presentation of the event that will include the key people involved, the timeline of events, what led up to the event, and what was the result of it. This will be part of your “project” grade for the quarter.
2. Declaration of Independence Quiz – You must take a quiz on the six lines of the Declaration of Independence assigned. This will be part of your “quizzes and test” grade for the quarter.
3. Test on the American Revolution – You must take a test on the American Revolution, including the build-up to it. This will be part of your “quizzes and test” grade for the quarter. This will be Thursday, October 25, 2012 (D Period) and Monday, October 29, 2012 (C Period).

***“C Level”*** – In order to earn at least a “C” you must earn 100 points in order to move on to “B Level.” In order to earn the points for a specific assignment, you must make an oral defense of it. You will not be allowed to make more than one oral defense per day. In order to move on to the “B Level,” you must earn the 100 points by Friday, October 12, 2012.

1. Revolutionary Replica (MANDATORY) – You will be assigned one of the figures from the American Revolution. You must follow the directions on the sheet provided for you and make a presentation to the class on the assigned day. (30 points)
2. Play “Mission 1: For Crown or Colony?” at the site <http://www.mission-us.org/>. When you get to the site, click on the “Register to Play” tab in the right hand column. After you register, you are going to see your name on the right hand side and under your name you should click on “join/manage classes.” On the next screen, enter this code: **b39064** as well as your first name and last initial. Once you have done that, click on “play the game” in the right hand column in the box under your name and start playing. The first thing that you should do, as a way to familiarize yourself with the game, is play the “prologue.” In order for you to move on through the parts of the simulation, you must complete the prologue. Once you do that, you will 5 points for each part that you complete. Remember to log in each time so that I can track your progress. If you should complete the game, you will earn 25 points. (5 parts x 5 points each = 25 points)
3. Flash Cards – French and Indian War, Royal Proclamation of 1763, Sam Adams, John Hancock, Patrick Henry, Stamp Act, Boston Massacre, Crispus Attacks, Boston Tea Party, Intolerable Acts, First Continental Congress, *Common Sense*, Second Continental Congress, Paul Revere, Benedict Arnold, Olive Branch Petition, *The Crisis*, Hessians, Valley Forge, Treaty of Paris (1783) (20 points +5 bonus points if you make a set of flash cards at quizlet.com)
4. Using timetoast.com, create an annotated timeline for the battles of the Revolution that took place in the North and post the link at the class wiki. (15 points)
5. Using timetoast.com, create an annotated timeline for the battles of the Revolution that took place in the South and post the link at the class wiki (15 points)
6. Compare two pictures of the Battles of Lexington and Concord and list what you see in each. Links to both are available at http://tritonamericanstudies1cp.wikispaces.com/ (10 points)
7. Examine the painting “Washington Crossing the Delaware” by Emmanuel Gottlieb Leutze and fill-in an art evaluation sheet. (10 points)
8. Choose any of the people from this unit and create a “fakebook” page using this link: <http://www.classtools.net/fb/home/page>. You should include at least 3 friends, his/her background information, some posts that he might have made from the convention, and things that he might have liked or disliked. 10 points
9. Read one of Jean Fritz’s books (available in the school library) about the American Revolution and collect 8 – 10 facts from it. Here is a list of the available titles: Why Not, Lafayette?, Where was Patrick Henry on the 29th of May?, Can’t you make them behave, King George, Will you sign here, John Hancock, What’s the Big Idea, Ben Franklin, And then what happened, Paul Revere? (5 points)
10. List the provisions of the Treaty of Paris (1783) (5 points)
11. Read a chapter from Laurie Halse Anderson’s book Chains and summarize it. This book is available “on reserve” in the library. This means that you must ask the librarian for the book and it may not leave the library. (5 points)
12. In your textbook, read Chapter 4 and answer the questions at the end of each section. (5 points each section x 4 sections = 20 points)

If you earn between 60 – 74 points, you will earn a D for this unit, 75 – 89 points a C-. If you earn anything more than 90 points without moving on to the “B Level,” you will earn a C+ for this unit. If you earn anything less than 50 – 59 points will result in an F, from 10 – 49 points will result in an F-, and anything less than 10 points will result in a zero.

***“B Level”*** – In order to earn at least a “B” and move on to the “A Level” you must complete and be quizzed on two of the following assignments. You may only do one from #1 – 3, one from # 4 – 6, and one from # 7 – 9. “B Level” points are due on Friday, October 19, 2012 for both classes.

1. Write 1-2 pages about how the event that you studied led to the Declaration of Independence.
2. Create a Google Earth Map of the events of April 18-19, 1775.
3. Create your own Boston Freedom Trail. You must select at least 7 of the sites on the “official” Freedom Trail. You should make this on a poster, diorama, Google Earth, or some other visual that will allow you to connect the sites that you have selected. You should be sure to include some information as to why this site was significant enough to make your list of 7. Also, each of the items should be related to the American Revolution.
4. Write 1-2 pages as to why did the colonists write the Olive Branch Petition, what was contained in it, and why do you think King George III did not read it?
5. Read the poem "Ride of Paul Revere" and select a stanza and turn it into a poster
6. Read the poem “Concord Hymn" and create a 3 dimensional monument to fit the poem
7. Watch movie/musical 1776 and fill out worksheet available from Mr. Boyle
8. Listen to the podcast “Washington’s Crossing” by David Hackett Fisher available at this site: <http://www.gilderlehrman.org/historians/podcasts/podcast.php?podcast_id=56> and write a summary of it. Then, compare it to the painting “Washington Crossing the Delaware,” determining the similarities and differences. The link is also available at <http://tritonamericanstudies1cp.wikispaces.com/> You will need to create an account with an e-mail address, but no confirmation of your log-in will be asked for.
9. Listen to the podcast “Myths of the American Revolution” by Carol Berkin available at this site: <http://www.gilderlehrman.org/historians/podcasts/podcast.php?podcast_id=514> and write a summary of it. The link is available at <http://tritonamericanstudies1cp.wikispaces.com/>. You will need to create an account with an e-mail address, but no confirmation of your log-in will be asked for.

If you complete only one assignment, you will earn a B- for this unit. If you complete both assignments, but do not move on to the “A Level,” you will earn a B.

***“A Level”*** – In order to earn an “A” you must complete and have a discussion about one of the following two assignments. They will be due Thursday, October 25, 2012

1. Much has been made recently about the “Tea Party Movement” in the United States. Research the goals of this group and compare them to the work of those people involved with the original Boston Tea Party, the Sons of Liberty. Then, in a 2-3 page paper, discuss whether or not the current movement is being true to the ideals of the original movement.

2. The leaders of the movement for independence from England used Parliament’s imposition of taxes on the colonies as the reason why the colonies should break away. Now there is a movement that suggests Americans are more willing to give “taxes” to specific organizations on their income tax form. Read the column at this link (<http://www.boston.com/bostonglobe/ideas/articles/2010/06/27/voluntary_taxes/?page=full>) and write a 2-3 page paper on how these ideas might have changed the thoughts of the Revolutionary leaders if they had been asked to pay taxes to the cause they might have wanted to support. Be sure to use the article as a basis for your paper. This link will be available at <http://tritonamericanstudies1cp.wikispaces.com/>.